Lit Prot



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In the LitPRO workbook we focus on:

- Content knowledge - The Sun

Vocabulary building

 Structure and outstanding features of text types: cartoon, informational text, newspaper article, poster, anchor chart, legends & myths

- Keywords

Spelling

- Sentence building

- Dictation

- Skimming and Scanning

- Comprehension strategies

Cloze Reading, Close Reading

Reading with understanding

- Summarising

- Word-attack-skills

Quick writes

The writing process

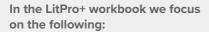
Topic-related games

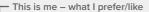




LitPRO*

Learner Workbook - ISBN 9781776010479 **Teacher Guide** - ISBN 9781776010950





Positive words/motivation

- · Cut and Paste
- Own words
- Personal achievements today's step
- Bio Poem my strengths and challenges
 - Rules for the LitPro+ class
- Activity: spatial orientation
 - Trace
- Activity: Visual discrimination
 - · Pictures and Words
- Activity: Visual memory and recall

Pre-reading (before we read)

- Text type comic strip/cartoon:
- outstanding features and structures
- · Activate prior knowledge: Music (QR codes)

Activity: Phonological awareness

- · Rhyming, syllabification, phonemic awareness
- Vocabulary
- Specific vocabulary

During reading (While we read)

- · Think during reading
- · Read the comic strip

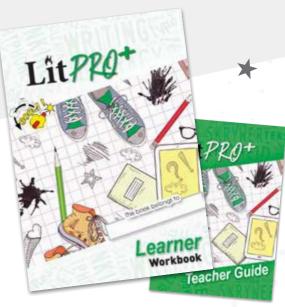
Activity: Visual figure ground

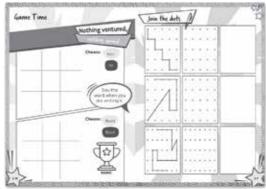
· Images, Words and Wordsearches

Post reading (after we read)

- Comprehension
- · Work with sentences
- · Work with words
- · Work with sounds and letters
- · Activity: Visual closure
- · Extended reading
- · Creative writing
- · I reflect/own opinion
- · Word building games
- Thinking and reasoning

Activities/games for consolidation





Training



Mixed Mode training 15 CPTD points

- 5 days (40 hours)
- Follow-up session (6 hours)
- Complete assignment (independent)
- Ongoing support
 (36 hours spread over 2 month
- Summative assessment feedback (20 minutes per participant)

Online training 30 CPTD points

- 30 hours online & 15 hours independent
- Online follow-up session (7 hours)
- · Complete assignment (independent
- Ongoing support
- (36 hours spread over 2 months
- Summative assessment feedback (20 minutes per participant)



Play based learning



Know your text types!

Boardgame to consolidate the outstanding features and structure of the different text types.

- · Play in teams support
- · Questioning: Imitation
- · Three options
- Descriptions



Instruction words

Card game

- · Match instruction word to meaning
- Play as individuals
- Definition page/Cheat sheet available
- · Special cards for fun
- Blank cards own choice



Scaffolding

Reusable

- · Builds confidence
- · Setting learners up to succeed
- · Risk reading, risk writing
- · Scaffold learning

Play gives learners the opportunity to practice what they are learning.

- Mr. Rogers -